



# 4th Grade Education at the Neill-Cochran House Museum: Your Hands-on Window to Austin and Texas History

## Mapping History: Creating Austin from 1855 to 1930

*Bring your students on a journey into the past. Following TEKS standards, the Neill-Cochran House Museum will introduce students to the rich history of Austin and Texas through the lives of the people who have called the site home.*

Option A: 2 hours (\$3/child)

Docent-led tour of Historic house and Dependency focusing on architecture and the history of Austin and Texas

Option B: 3 hours (\$4/child)

Add to your visit with a map study workshop that leads students from the 1839 Waller Plan up through the 1980s

Option C: 4 hours (\$6/child)

Incorporate a workshop to introduce students to the process of making homemade ice cream and lemonade. Pairs well with lunch and play time on the museum grounds. Maybe be done with the map study workshop or on its own.

## What we do:

Antebellum Austin History: one of our city's few remaining links to the Civil War and Reconstruction

Dependency features 19th century tools and housewares in servants quarters

Changes in domestic life between the 19th and 20th centuries

Growth and changes in demographics of Austin over time

## Planning a Field Trip:

- 3/4 acre for lawn games and picnic lunches
- Central location easy to access from I-35 or MoPac
- NCHM pairs easily with UT, Capitol complex, and Bullock Museum
- Parking for 40 vehicles on premises
- *Special funding available for Title I schools to cover all costs, including buses*

# Curriculum-at-a-Glance with TEKS Alignments

## Student Objectives

- Use inference and observation skills to think about how different kinds of people lived in Austin during the 1800s.
- Build map skills by looking at different kinds of maps made of Austin between 1839 and 1985. Describe ways in which Austin has grown and changed over its history.
- Locate and describe basic architectural features such as columns, symmetry, and millwork.

## Guiding Questions

- As Austin grew and changed, how did the lives of those who lived in the Neill-Cochran House change with it?
- What can we learn about what life was like in the Neill-Cochran House by looking at how it was built? What can we learn about what life was like in Austin?

## TEKS

(Texas Essential Knowledge and Skills)

§ 113.15.Social Studies, Grade 4

History 4.4A

Geography 4.6A, 4.6B

Geography 4.8A, 4.8B, 4.8C

Social Studies Skills 4.21A, 4.21B, 4.21C, 4.21D, 4.21E

§ 74.4 English Language Proficiency Skills

Learning Strategies 1C, 1E

Listening 2I

Speaking 3E, 3J

Reading 4F

Writing 5B

## Vocabulary

**column:** an upright part of a building which usually supports another part of a building above it (for example, a roof or a beam)

**colonnade:** a row of columns

**dependency:** a structure close to a main house used for work and as living space for slaves and servants

**floorplan:** the layout of a building or a drawing showing the layout of a building

**limestone:** a kind of rock common in Austin often used as a building material

**Greek Revival:** architectural style that borrows features and ideas from Ancient Greece

**master builder:** a person who performs the duties of an architect, engineer, and contractor

**millwork:** woodwork surrounding windows and doorways; work completed in a mill

**pine:** a kind of wood often used as a building material

# Neill Cochran House Museum School Tour Reservation Form

You may book a tour of the Neill-Cochran House Museum by scanning and e-mailing this form to [info@nchmuseum.org](mailto:info@nchmuseum.org) or by calling 512.478.2335

**PLEASE FILL IN THE FOLLOWING INFORMATION.**

School \_\_\_\_\_

Teacher \_\_\_\_\_

Grade Level(s) \_\_\_\_\_

Address \_\_\_\_\_

Teacher contact

E-mail \_\_\_\_\_ Cell phone \_\_\_\_\_

Preferred contact method \_\_\_\_\_

Number of students \_\_\_\_\_ Number of chaperones \_\_\_\_\_

Which activities would you like to incorporate? (check all that apply)  Guided tour (\$3/child)

Map activity (add \$1/child)  Making Lemonade & Ice Cream (add \$3/child)

Any students requiring accommodations? If so, please explain

\_\_\_\_\_  
\_\_\_\_\_

Transportation (check all that apply):  School bus  Van  Parents' cars

**PLEASE LIST TOUR DATES & TIMES IN ORDER OF PREFERENCE.**

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

We will contact you to confirm details and follow up on any curriculum/activity requests. Reminders: One adult from your school (teacher, teacher's aide, parent or guardian) must accompany each group of 10 students. First floor is wheelchair-accessible.

All school tours require a \$40 minimum payment. No charge for chaperones. We accept cash, checks made out to The Neill-Cochran House Museum, or credit cards.